

¡Qué chévere! 2: Pacing Guide

Highlighted themes will be covered, but not assessed.

Unidad	Pregunta clave	Objetivos	Vocabulario	Gramática	Cultura	Número de días	Fechas de Instrucción
Prelims.	What are the classroom expectations?	Getting to know you Classroom Expectations Syllabus Student Handbook				1	August 2
Repaso	What do you remember from Spanish1?	Student Handbook Pretest		<i>Repaso:</i> Present tense of regular <i>-ar, -er, -ir</i> verbs; irregular verbs; <i>ir a + infinitive;</i> stem-changers		3	August 3-7
1A	What role does technology play in people's lives today?	-talk about technology -talk about everyday activities -state what is happening right now	Technology Internet	present progressive	El lenguaje cibernético Las redes sociales	10	August 9-21
1B	What role does technology play in people's lives today?	-talk about the future -talk about what happened in the past	Vacations Shopping	preterit tense regular verbs preterit irregular verbs direct & indirect pronouns	"Internet Gratis en Todo el Mundo"	8	August 22-31
2A	How do routines inside and outside the home reflect cultural values?	-identify objects in the bathroom -talk about getting ready -talk about daily routine using reflexive verbs	The bathroom Daily routine	reflexive verbs preterit tense of reflexives	"De Colombia al glamour de Hollywood"	10	September 1-15
2B	How do routines inside and outside the home reflect cultural values?	-identify parts of the body -talk about camping -talk about habits -express certainty	Parts of the body Camping	demonstrative pronouns verbs like <i>gustar</i>	Article from <i>Ahora</i> magazine	10	September 18-29
3A	How do people interact with cities?	-places in a city -identify specialty stores -talk about shopping	In the city Stores	Informal Commands (Regular & Irregular) Prepositions Review reflexive verbs	"Parkour en México"	7	October 2-10

3B	How do people interact with cities?	-talk about cars and driving -identify parts of a car	Life in the 'hood" Parts of a car	Saber and Conocer Nosotros Commands (Regular & Irregular)	Article from <i>Ahora</i> magazine	7	October 10-18
Remediation October 18 (1 day)							
4A	What brings people together?	-describe a place or an event -use the imperfect -identify animals -talk about a visit to the zoo	Attractions	Imperfect Ser vs estar	"Diversión popular salvadoreña en San Miguel"	10	October 23-November 3
4B	What brings people together?	-talk about the circus -talk about actions related to animals -indicate possession	Animals Circus	Possessive Adjectives Adjective placement Special endings	Article from <i>Ahora</i> magazine	8	November 6-15
5A	How do local products reflect the cultural heritage of a region?	-name some foods -talk about grocery shopping -talk about the past	Supermarket Meat, fish, and shrimp	Preterit vs Imperfect	"Ropa y arte de Puerto Rico"	5	November 16-29
5B	How do local products reflect the cultural heritage of a region?	-describe clothing -talk about a clothing store -state what was happening at a specific time	Shopping Restaurant	hace (+time) que	Article from <i>Ahora</i> magazine	5	November 30-December 6
We might not get through all of Unit 5							
	What have I learned in Spanish II?	Pottest	Units 1A-5A	Cumulative		1	December 7
Make-ups/Intervention December 8 (1 day)							
Final Review/Finals December 11-14 (4 days)							